CCHS WCEA/WASC Self-Study
A draft of our findings.
Self-Study Process

E3 Protocol

» Educational Excellence
» 18-month intensive self study on five vital areas of the school
» Read evidence collection chapter
» Gather evidence required (includes survey results)
» Read and respond to discussion questions
» Answer questions in a thoughtful manner through deep discussion, which may, in fact, spur other questions (Socratic method)
» Write a report of findings
» Discern school’s areas of strength and growth to inform an Educational Improvement Plan always focusing on what impacts student learning.
A. Catholic Identity

Areas of Strength

» Religion Curriculum
» Christian Service Program
» Communal Masses and Prayers
» Visual symbols of the Catholic religion
» Adherence to Mission and Philosophy

Areas of Growth

» Offer Masses and Confessions more often
» Strengthen student retreats for a more transformative experience
» Help students to further strengthen their personal relationships with Jesus
» Provide spiritual formation/information for parents
» Improve communication about Catholic activities
B. SCHOOL ORGANIZATION

Areas of Strength

» Teacher-Student contact goes beyond the classroom making connections and meeting students where they are

» Offer a great number of activities/opportunities for our students which wouldn’t be possible without good organization and cooperation

» Administrative support of professional development

Areas of Growth

» Clarify job descriptions and orient staff about personnel roles and responsibilities

» Take a pro-active approach to change

» Address staff turnover
C. Teaching and Learning

Areas of Strength

» Autonomy in curriculum

» Recognizing student achievement

» Availability and flexibility of faculty to meet the needs of students and each other

Areas of Growth

» Accountability: rigor (curricular accountability; scheduling; student placement)

» Reinvest an Academic Administrator

» Communication: insure classroom as a priority; while enhancing new teacher training and protecting class time as sacred

» Address Staff/Students unawareness of ISOs – make decisions with ISOs at the center of decision-making process
D. Student Support

**Areas of Strength**

» Well kept, attractive campus
» Teachers availability beyond classroom hours
» Closed campus/locked gate policy
» Detailed, written safety policy
» Ample college-related support services with strong response from students
» Counseling department is pro-active and successful in all areas of student advisement

**Areas of Growth**

» Addition of security cameras in parking lot
» Increase support for struggling students and international students by increasing time of a resource specialist to help with student evaluation, teaching/tutoring, ELL students, and special testing.
» Improve perimeter fencing to help deter unauthorized campus visitors
E. MATERIAL STEWARDSHIP

Areas of Strength

» Campus appearance: grounds and landscaping.
» Strong sense of community between students, staff, parents and alumni:
» Tuition collection results, event-based fundraising, scholarship program
» Success of capital campaigns
» Expanded capacity for hosting events and activities with addition of MGHFC and 15 acres of land for future growth

Areas of Growth

» Update technology to match current needs: 1:1, increased wireless needs, and instruction materials.
» Provide motorized and remotely controlled gates, cameras, and lighting to LED for the campus
» Increase enrollment by partnering with parishes, providing bilingual marketing material, and hosting on-campus events for the community – using core value as our brand
» Offer administrative support and professional development for syllabi, curriculum, instruction pacing, and finals.
» Complete construction of Ladd Field, Patton Stadium, and FFA facility project
» Adopt best practices in budgeting, continuing education, and tracking and recording of fundraising activities.
We are looking to draft Educational Improvement Plans for the following Areas of Growth:

Catholic Identity
- Help students to further strengthen their personal relationships with Jesus

School Organization
- Clarify job descriptions and orient staff about personnel roles and responsibilities

Teaching and Learning
- Academic Administrator (also a growth area for student support)
- Accountability: rigor (curricular accountability; scheduling; student placement)
EIP PROPOSALS 2 OF 2

Student Support

» Expand the resource specialist position to increase support for struggling students and international students and to help with student evaluation, teaching/tutoring, ELL students, and special testing.

Material Stewardship

» Increase Educational Technology PD and instructional materials/bandwidth

» Enhance security by adding motorize gates, cameras, and security lighting (also a growth area for Student Support)

» Increase Enrollment
March 10-13, 2019

Visiting Committee will be on CCHS campus

» Committee:

» Chair: Tom Spencer, Principal San Joaquin Memorial High School

» Joan Bouchard, Assistant Principal/Math Teacher San Joaquin Memorial High School

» Tony Dumlao, Principal Delta Keys Charter

» Mercedes Hollcraft, Principal of St. Stanislaus School

» Stephanie Roybal, History teacher and ASB Director, Christian Brothers High School