Mission Statement
Faithful to our Catholic Tradition, our mission is to witness to the Gospel while building an educational community that inspires the spiritual, academic and social development of young adults.

Philosophy
We at Central Catholic High School recognize that the best preparation for life is a challenging, well-rounded, academic education combined with diversified co-curricular activities all grounded in the principles of Jesus Christ. We believe that students grow and mature best in a faith-based community where they, in union with God, and in partnership with their families and our staff, have a sense of belonging, security and commitment to service. We believe in the dignity and uniqueness of each person as a child of God.

Integral Student Outcomes (ISO’s)
A Central Catholic Graduate Will Be:

A Spiritually-Developed Person Who:
- Demonstrates acceptance of self, compassion and concern for others based on the teachings of Jesus Christ.
- Engages in personal and communal prayer.
- Recognizes and appreciates the tenets of both the Catholic and non-Catholic faiths.
- Practices active involvement in community through Christian service.
- Fosters and shares talents that have been given as gifts from God.
- Applies Christian values, ethical standards and moral integrity.

An Academically Prepared Student Who:
- Exhibits the skills and knowledge of a well-rounded, college preparatory education.
- Employs creative and critical thinking to promote independent life-long learning.
- Utilizes technology proficiently as a tool for learning, communicating and skill-building across the curriculum.
- Demonstrates cooperative learning skills.
- Bridges college and career opportunities through curricular and co-curricular experiences.
- Is well-organized, self-disciplined and demonstrates good study skills.

A Socially-Responsible Leader Who:
- Practices a healthy lifestyle in body, mind and spirit.
- Is moral, compassionate, confident and shows integrity.
- Participates in school and community co-curricular activities.
- Becomes an agent of change for a just society.
- Models team and family values as well as the “WE” philosophy.

A Globally Conscious Citizen Who:
- Demonstrates an understanding of the cultural, political and economic challenges of the 21st century.
- Responds to world, national and local crises and challenges.
- Promotes stewardship of the environment.
- Understands and respects cultural, ethnic, and socio-economic diversity.
Graduation Requirements

1. Unit Requirements 240 units
   1. For 10th grade: 60 units
   2. For 11th grade: 120 units
   3. For 12th grade: 180 units
   4. For graduation: 240 units

2. Course Requirements/Recommendations
   (Following California UC ‘A-G’ Courses please see pages 7 & 8)
   ‘A’ History/Social Science:
   1. Geography 1 semester (5 units)
   2. World History: 2 semesters (10 units)
   3. United States History: 2 semesters (10 units)
   4. Government /Economics: 2 semesters (10 units)
   ‘B’ English: 8 semesters (40 units)
   ‘C’ Mathematics: 6 semesters (30 units)
   ‘D’ Science:
      1. Life sciences: 2 semesters (10 units)
      2. Physical sciences: 2 semesters (10 units)
   ‘E’ Language Other Than English:* 6 semesters recommended (30 units)
   ‘F’ Visual Performing Arts: 2 semesters (10 units)
   ‘G’ College Prep Electives
   ‘H’ Theology: 8 semesters (40 units)
   ‘I’ Physical Education: 4 semesters (20 units)
   ‘J’ Health: 1 semester (5 units)
   ‘K’ Speech 1 semester (5 units)
   ‘L’ Freshman skills 1 semester (5 units)
   ‘M’ Non-College Prep Electives
   ‘N’ Teacher Aide (T.A.)

*CHHS recommends enrollment in a language other than English. Two years are required for college and/or university. Three years are highly recommended. It is also recommended that foreign language courses be taken in consecutive years.

3. Christian Service Volunteer Work: Total 100 hours. 25 hours completed per year of which 5 must be core hours.
# Four Year Program Chart

The purpose of the chart printed below is to help you plan your four-year schedule.

<table>
<thead>
<tr>
<th>9th grade</th>
<th>Credits</th>
<th>11th grade</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Theology</td>
<td>10</td>
<td>Theology</td>
<td>10</td>
</tr>
<tr>
<td>English</td>
<td>10</td>
<td>English</td>
<td>10</td>
</tr>
<tr>
<td>Math</td>
<td>10</td>
<td>Math</td>
<td>10</td>
</tr>
<tr>
<td>Geography</td>
<td>5</td>
<td>US History</td>
<td>10</td>
</tr>
<tr>
<td>Health</td>
<td>5</td>
<td>Science</td>
<td>10</td>
</tr>
<tr>
<td>Speech</td>
<td>5</td>
<td>Elective</td>
<td></td>
</tr>
<tr>
<td>Freshman skills</td>
<td>5</td>
<td>Elective</td>
<td></td>
</tr>
<tr>
<td>Elective</td>
<td></td>
<td>Elective</td>
<td></td>
</tr>
</tbody>
</table>

Total Credits = 70

<table>
<thead>
<tr>
<th>10th grade</th>
<th>Credits</th>
<th>12th grade</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Theology</td>
<td>10</td>
<td>Theology</td>
<td>10</td>
</tr>
<tr>
<td>English</td>
<td>10</td>
<td>English</td>
<td>10</td>
</tr>
<tr>
<td>Math</td>
<td>10</td>
<td>Government/Economics</td>
<td>10</td>
</tr>
<tr>
<td>World History</td>
<td>10</td>
<td>Elective</td>
<td></td>
</tr>
<tr>
<td>Science</td>
<td>10</td>
<td>Elective</td>
<td></td>
</tr>
</tbody>
</table>

Total Credits = 70

Total Credits = 70
Career Education

9th grade
Annual Career Day
4 year plan with parents
College/Career Presentations
College recruiters on campus
College research and speech
PSAT Test
College Night
Apps for smart phones for career/college

10th grade
Annual Career Day
College recruiters on campus
Update 4 year plan with parents
PSAT Test
College Night
Apps for smart phones for career/college
Pre-ACT Test

11th grade
Annual Career Day
Update 4 year plan with parents
PSAT Test
College Recruiters on campus
College Night
Apps for smart phones for career/college

12th grade
Annual Career Day
Academic resume prep (English classes)
Interview prep for colleges or job
Ethics in the Workplace Seminar
College recruiters on campus
College Night
Apps for smart phones for career/college

Honor Level Courses/Advanced Placement

Weighted Grading:
The University of California grants special “honors” designation and extra credit in student’s grade point average computation to certain CC courses. These courses are noted by (H) or (AP) following the course title.

Areas recognized for “honors” designation include Social Science, English, Mathematics, Laboratory Science; also Language Other Than English at the fourth or fifth year level.

Honors courses designed for grade 9 and 10 are one prerequisites AP for grade 11 and 12 designed courses. Students qualify for honors in grades 9-10 based on assessment and teacher recommendation. H/AP courses must have a teacher recommendation and are capped at 32 students. They receive special honor designation and are granted an extra grade point in student’s GPA for local purposes including honors recognition, cumulative GPA and rank.

Starting with the class of 2017, students will be limited on the number of H/AP courses they may take per year. Students will be allowed to enroll in three H/AP courses per year, each with the GPA increase. The student will need to decide, prior to the start of school, which three courses will be eligible for the GPA increase if they would like to take more than three.

Beginning with the class of 2023: For the purpose of calculating for Valedictorian and Salutatorian:

1. As long as graduation requirements are being met, there will be no limit to the number of weighted honors/AP courses available to students, other than what their 7 period class schedule can accommodate.

2. Students cannot substitute a non-CCHS course if the same course is offered at CCHS.

3. The number of weighted honors/AP courses counted cannot exceed the total number possible for that students’ graduating class in 4 years at CCHS.

<table>
<thead>
<tr>
<th>Freshman</th>
<th>Sophomores</th>
<th>Juniors</th>
<th>Seniors</th>
</tr>
</thead>
<tbody>
<tr>
<td>English I (H)</td>
<td>English II (H)</td>
<td>American Literature (H)</td>
<td>English IV (AP)</td>
</tr>
<tr>
<td>Math I (H)</td>
<td>Biology (H)</td>
<td>Pre-Calculus (H)</td>
<td>Calculus AB (AP)</td>
</tr>
<tr>
<td>Earth Science (H)</td>
<td>World History (H)</td>
<td>Chemistry (H)</td>
<td>Calculus BC (AP)</td>
</tr>
<tr>
<td>Math II (H)</td>
<td>Biology (AP)</td>
<td>Physics (H)</td>
<td>Government (AP)/Economics (H)</td>
</tr>
<tr>
<td>US History (AP)</td>
<td>US History (AP)</td>
<td>Spanish Language (AP)</td>
<td>Spanish Language (AP)</td>
</tr>
<tr>
<td>Spanish Language (AP)</td>
<td>Biology (AP)</td>
<td>Human Geography (AP)</td>
<td>Spanish Literature (AP)</td>
</tr>
<tr>
<td>Human Geography (AP)</td>
<td>Human Geography (AP)</td>
<td>Chemistry (AP)</td>
<td>Chemistry (AP)</td>
</tr>
</tbody>
</table>
Honors Placement Procedure

For Incoming Freshmen: The admissions committee will review the student’s academic record, in light of the honors criteria (listed below), to see if he/she tentatively qualifies.

Honors Placement Criteria

Students must meet the following requirements to be placed into Honors English I and Math I Honors:

1. STAR Placement Test score at the 80%ile or higher and a score of 115 or higher on the Otis Lennon Ability Test. Writing samples will also be considered.
2. Student has a grade of “A” or better in the current and/or prerequisite subject.
3. Minimum grade point average of 3.5.
4. Teacher recommendation (for current students) indicating an honors level placement.
5. The department chair and counselors must approve requests.

For students challenging placement as a sophomore or junior: Departments will administer honors placement testing for those candidates interested in honors placement.

Placement: If student meets:
A grade of an ‘A’ in the current and prerequisite CP subject, as well as teacher recommendation, and scores high enough in the placement test administered by the departments.

Notification: Counselor informs the student of his or her placement. Any necessary changes to the student’s schedule will be made at that time.

Continued Participation: Any student placed in Honors may be placed in College Prep course at key times (quarter/semester) - even though the honors criteria has been met – where there is a lack of motivation, dedication, or previous success. Students who do NOT maintain a ‘B’ average both semesters in a specific honors class may only be placed in the next level by recommendation of the teacher and department chair in cooperation with the counselor.

UNIVERSITY OF CALIFORNIA (UC)

Subject Requirements:
To satisfy this requirement, you must have successfully completed a specific sequence of courses also called the ‘A-G’ requirements. The grades you earn in the ‘A-G’ subjects taken in the tenth, eleventh, and twelfth grades are the only grades the University will use to calculate your grade point average for admission. If you take more courses than the minimum required in an A-G subject, the University will use only the highest grade or grades you earn.

‘A’. History/Social Science - 2 years required. Two years of history/social science, including one year of U.S. history or one-half of U.S. history and one-half year of civics or American government, and one year of world history, cultures, or geography.

‘B’. English - 4 years required. Four years of college preparatory English that includes frequent and regular writing and reading of classic and modern literature. Not more than two semesters of ninth grade English can be used to meet this requirement.

‘C’. Mathematics - 3 years of college preparatory mathematics required, 4 recommended. Three years of college preparatory mathematics that includes the topics covered in elementary and advanced algebra and two and three dimensional geometry.

‘D’. Laboratory Science - 2 years of laboratory science required, 3 recommended. Two years of laboratory
science providing fundamental knowledge in at least two of these three areas: biology, (which includes anatomy, physiology, marine biology, aquatic biology, etc.), chemistry, and physics.

‘E’. Language other than English - Two years of the same language other than English. Three years are recommended.

‘F’. Visual & Performing Arts - One year, including dance, drama/theatre, music, and/or visual art.

‘G’. College preparatory electives In addition to those courses required in ‘A-F’ above, one year (two semesters) of college preparatory electives are required, chosen from visual and performing arts, history, social science, English, advanced mathematics, laboratory science, and language other than language other than English.

CALIFORNIA STATE UNIVERSITY

Subject Requirements:
The CSU requires that first-time freshmen applicants complete, with a grade of C or better in each course, the following comprehensive pattern of college preparatory study totaling 15 units. (A “unit” is one year of study in high school.)

‘A’. History/Social Science - 2 years required. Two years of history/social science, including one year of U.S. history or one-half of U.S. history and one-half year of civics or American government, and one year of world history, cultures, or geography.

‘B’. English - 4 years required. Four years of college preparatory English that includes frequent and regular writing and reading of classic and modern literature. Not more than two semesters of ninth grade English can be used to meet this requirement.

‘C’. Mathematics - 3 years of college preparatory mathematics required. Three years of college preparatory mathematics that includes the topics covered in elementary and advanced algebra and two and three dimensional geometry.

‘D’. Laboratory Science - 2 years of laboratory science required. Two years of laboratory science providing fundamental knowledge in at least two of these three areas: biology, (which includes anatomy, physiology, marine biology, aquatic biology, etc.), chemistry, and physics.

‘E’. Language other than English - 2 years of the same language other than English. Three years are recommended.

‘F’. Visual & Performing Arts - 1 year, including dance, drama/theatre, music, and/or visual art.

‘G’. College preparatory electives In addition to those courses required in ‘A-F’ above, 1 year (two semesters) of college preparatory electives are required, chosen from visual and performing arts, history, social science, English, advanced mathematics, laboratory science, and language other than language other than English.

Eligibility Index is your GPA x 800 + your SAT Total or GPA x 200 + 10 times your ACT Total.
California residents must have a minimum index of 2900 using SAT scores or 694 using ACT scores.

Note:
College Prep, Honors, and Advanced Placement courses meet entrance requirements for the University of California System and the California State University System.

Students and parents should work closely with counselors to ensure proper course selection for college entrance. Parents are strongly encouraged to make an appointment to meet with a counselor.
Courses that are listed in curriculum guide which are marked with an asterisk (*) are UC/Cal State ‘A-G’ acceptable courses.

NCAA Eligibility Standards

High school students who plan to participate in college athletics must meet NCAA eligibility requirements. There are no eligibility requirements for Division III or smaller. **Students must register with NCAA eligibility center after they have completed six semesters of high school.** The fee is $80.00 and students can register online at [http://www.ncaa.org/student-athletes/future/academic-standards-initial-eligibility](http://www.ncaa.org/student-athletes/future/academic-standards-initial-eligibility). The phone number for questions is 1-877-262-1492. The code for ACT and SAT scores to be sent to NCAA is 9999.

**Students Entering College in 2020**
Full Qualifier Must:

**Division I**
1. Complete 16 core courses
   a. Ten of the 16 core courses must be completed before the seventh semester (1st semester of senior year) of high school.
   b. Seven of the 10 core courses completed by 1st semester of senior year must be English, math or science.
2. Have a minimum core-course GPA of 2.30 *(Division II colleges require 2.2 GPA)*
   a. Grades earned in the 10 required core courses before the senior year are “locked in” for purposes of GPA calculation.
   b. A repeat of one of the “locked in” courses will not be used to improve the GPA if taken after the seventh semester begins.
3. Meet the competition sliding scale requirement of GPA and ACT/SAT score (this is a new scale with increased GPA/test score requirements)
4. Graduate from high school.

**COLLEGE COURSES FOR JUNIORS AND SENIORS**

**Modesto Junior College**
Admissions Office  Telephone: (209) 575-6853
435 College Avenue  Fax: (209) 575-6859
Modesto, CA  95350-5800  Email: [micadmissions@mjc.edu](mailto:micadmissions@mjc.edu)

**Location:** The East Campus Admissions Office is located at 435 College Avenue in the Student Services Bldg. 1st Floor. The West Campus Admissions Office is located at 2201 Blue Gum Avenue in Yosemite Hall room 147.

**Receive Full College Credit:** CCHS offers juniors and seniors with a ‘B’ average the opportunity to take college classes as electives on the CCHS campus. All courses carry full college credits.

**Guidelines/Criteria:** Students must have a minimum of a ‘B’ average to enroll. Students must have attained junior or senior standing and be on track for graduation. The application, enrollment and registration process is handled through the MJC Admissions Office. When a student enrolls in an MJC course it is for both semesters.

**Fee:** $500/Semester

Courses available for the 2019-2020 school year are to be announced.
Courses that are listed which are marked with an asterisk (*) are UC/Cal State acceptable courses.

‘A.’ Social Sciences

Requirement:  Three and a half years of Social Sciences are required to graduate from CCHS.

Course Title:  8500 World History (P)* Units: 10 Term: One year
Prerequisites: None Grade: Sophomore
Description: Students in World History will study major political, economic, religious, social, intellectual and artistic movements that have shaped the modern world from the late fifteenth century through the end of the Cold War. The first semester will begin with an in-depth look at how the Renaissance, Reformation, Exploration, Scientific Revolution, the Enlightenment and the Industrial Revolution all led to the transformation of the West from the Middle Ages to Modernity. With this historical foundation in place, students will go onto examine the French Revolution and Russian Revolutions as models for revolution in the twentieth century. The second semester will begin with the causes of World War I. Several months will be devoted to studying both world wars, the Inter-War years, the rise of Fascism, the Cold War, Proxy Wars and the effects of de-colonization. In addition, students will study-in great detail-the phenomenon of genocide, especially the Holocaust in comparison to the genocide in Rwanda. Historiography, namely the cyclical versus the linear view of history, will serve as a re-occurring theme.

Course Title:  8501 American History (P)* Units: 10 Term: One year
Prerequisites: None Grade: Junior
Description: U.S. History is a chronological course in United States history beginning in Pre-Columbian North America (1491) and ending in modern day. The intent is to provide students with the analytical skills to deal critically with the problems and issues in United States history. Students will also be asked to identify with the experience of the individual person. The experience of the individual American will help to develop a better understanding and empathy for the American story.

Course Title:  8502 / 8504 Government / Economics (P)* Units: 10 Term: One year
Prerequisites: None Grade: Senior
Description: The U.S. Government course is intended to acquaint the student with the mechanics of administration, at all levels - federal, state, and local - and to provide an understanding of the three branches of the federal government. It is also intended to provide the students with an understanding of their rights, duties, and obligations as citizens of democracy. As well as a comparative analysis of governmental systems, the economics course is a survey of basic economic concepts, institutions, and systems. Topics from both microeconomics and macroeconomics will be covered as well as international economics. Note: Although Government falls under the UC/CSU “A” designation, Economics falls under “G”.

Course Title:  8530 AP United States History (AP) * Units: 10 Term: One year
Prerequisites: This course is by recommendation of the Social Studies/History teachers and will be capped at 32 students. Honors candidate criteria, ‘B’ or better in Pre-AP World History (H) or an ‘A’ in World History (CP) will be considered.
Description: Advanced Placement United States History is a chronological survey course covering the period from Pre-Columbian (1491) to contemporary America (1990) as prescribed by the College Board Advanced Placement Program. The A.P. U.S. History program is designed to provide you with the analytic skills and factual knowledge to deal critically with the problems and issues in U.S. History. The course prepares students for intermediate and advanced college courses by making demands on the student’s equivalent to those made by full year introductory college courses. Students will acquire fundamental knowledge of United States political, social, economic, constitutional, and intellectual history. Students will also develop mastery of the process skills: analysis, synthesis, evaluation, cause and effect, change over time and compare and contrast as well as the ability to interpret data from original documents. Upon completion of this course students will be prepared to take the A.P. U.S. History exam offered by the College Board and the opportunity to earn college credit or placement at the college or university of their choice.

Course Title:  8531/ 8535 AP Government and Politics United States (AP)/Econ. (H)* Units: 10 Term: One year
Prerequisites: This course is by recommendation of teachers in the Social Studies department, ‘B’ or better in US History (AP) or an ‘A’ in US History (CP) will be considered as criteria. Class size will be capped at 32.
Description: First Semester: Government. This course will provide an in-depth study of the institutions, behaviors, and processes that compose the United States political system. The class is designed to help students deal critically with development, structure and issues of the United States government. Reading material and assignments will reflect work at a lower division college level.

Second Semester: Economics. This course is an in-depth analysis of economic principles and systems with emphasis on the enterprise system of the US; comparative governments and economic systems are also examined. During the second semester time will be provided for review for the Government AP assessment.

Course Title: 8532 World History (H)*
Units: 10
Prerequisites: Enrollment in English II (H) or recommendation from 9th grade Geography teacher. Capped at 32 students.
Description: Pre-AP World History is a College Board designed course that introduces the skills needed to succeed in AP Social Science courses while covering the content and concepts of World History. Course curriculum, materials, and expectations are designed to better prepare you for college level course work. Pre-AP World History is a course that focuses on geography, the rise of ancient and classical civilizations, the post-classical world, exploration, revolution, contemporary world problems, world literature and artistic developments in the context of historical analysis. There will be an emphasis on critical thinking, problem solving, essay writing, and reading both primary and secondary sources.

Course Title: 8601/8602 Geography (P)*
Units: 5
Prerequisites: None
Description: This is an introductory course into the ideals and concepts of World Geography. Students will study physical, cultural, and social/human geography around the world exploring both regional and global problems. The intent is to provide students with a foundation in geography which will serve as a reference for future classes in the social sciences, especially history, government and economics. Moreover, students will explore the uniqueness of specific regions and the challenges both the United States and the global community face in our contemporary world.

Course Title: 8603 AP Human Geography (AP)*
Units: 10
Prerequisites: This course is by recommendation of teachers in the Social Studies department. ‘B’ or better in US History (AP) or World History (H) or an ‘A’ in US History (CP) or World History (CP), are criteria or consideration. Class size will be capped at 32.
Description: AP Human Geography is a yearlong course that focuses on the distribution, processes, and effects of human populations on the planet. Units of study include population, migration, culture, language, religion, ethnicity, political geography, economic development, industry, agriculture, and urban geography. Emphasis is placed on geographic models and their applications. The purpose of the course is to utilize geographic processes to systematically study and understand spatial patterns that are evident in the world in which we live. The course prepares students for intermediate and advanced college courses while also preparing them to take the AP Human Geography exam offered by the College Board.

'B.’ English
Requirement: Four years of English are required at Central Catholic High School. *UC/Cal State acceptable.

Course Title: 2014 Basic English IV (GE)
Units: 10
Prerequisites: This course will participate in an inclusive classroom teaching environment; furthermore it is designed to accelerate learning for specific targeted pupils.
Description: Students are enrolled based on Scholastic Entrance exam reading comprehension scores. This specific course emphasizes strategies within the writing and critical reading processes to help students with specific writing and reading assignments. Teacher directed lessons prepares students to be successful in college-level reading assignments with developmentally appropriate materials, and develop writing processes needed to bring their proficiency to the level necessary for entrance into their respective curricula. All students are to read additional pages of self-selected texts for their school-wide SSR (Silent Sustained Reading) requirement. Criteria for entrance to college Prep includes student receiving an ‘A’ at the end of each semester, zero missing assignments/assessments (tests), no re-do assignments/assessments, excellent participation and outstanding behavior, and formal assessments demonstrating grade level academics.

Course Title: 2015 English Composition I (P)*
Units: 10
Prerequisites: Students in the 9th grade who do not qualify via assessment (Scholastic High School Placement Test) for English I
Description: This class is reinforces the form and function of composition, with an emphasis on the foundations of writing. Students will read expository text, both fiction and non-fiction, and write in response to the readings presented. All students are to read additional pages of self-selected texts for their school-wide SSR (Silent Sustained Reading) requirement.
<table>
<thead>
<tr>
<th>Course Title</th>
<th>Term: One year</th>
<th>Units:</th>
<th>Grade:</th>
<th>Prerequisites:</th>
</tr>
</thead>
<tbody>
<tr>
<td>2020 English I (P)*</td>
<td></td>
<td>10</td>
<td>Freshman</td>
<td>None</td>
</tr>
<tr>
<td>Description: This class is designed to introduce students to a variety of reading and writing genres. Students will start our vocabulary development program, will work on developing voice, and will research topics for debate and discussion. Students will creating a personal creed, be exposed to various examples of poetry, and completing a spelling and grammar unit. All students are to read additional pages of self-selected texts for their school-wide SSR (Silent Sustained Reading) requirement.</td>
<td></td>
<td></td>
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</tbody>
</table>

| 2021 English II (P)*        |               | 10     | Sophomore       | None           |
| Description: This class explores the theme of good and evil through close examination of a wide variety of literary works. Students continue the vocabulary development program; establish a writing voice, and present research results in the mandatory I-search paper. This course requires project-based learning and encourages creative expression. All students are to read additional pages of self-selected texts for their school-wide SSR (Silent Sustained Reading) requirement. |

| 2022 English III (P)*       |               | 10     | Junior          | None           |
| Description: This class emphasizes the richness of the American tradition of literature through a variety of classic and modern novels, poetry, and drama. Students continue the vocabulary development program which now emphasizes SAT/ ACT preparation. Students write expository papers, formal and informal responses to literature, as well as as a mandatory fully documented MLA research paper. All students are to read additional pages of self-selected texts for their school-wide SSR (Silent Sustained Reading) requirement. |

| 2023 English IV (P)         |               | 10     | Senior          | None           |
| Description: This class explores the question of identity through personal narrative as well as imaginative literature and non-fiction. First semester writing assignments assist students with the college application process, as well as candidate criteria, ‘B’ or better in English I (H) or an ‘A’ in English I and teacher recommendation. Capped at 32 students. |

| 2030 English I (H) *        |               | 10     | Freshman        | None           |
| Description: This class is vertically aligned with the other English courses in our honors program. Although similar in scope to English I (CP), more intensive critical readings and responses are asked of the students; thus, excellent reading comprehension skills are necessary for successful completion of this course. All students are to read additional pages of self-selected texts for their school-wide SSR (Silent Sustained Reading) requirement. |

| 2031 English II (H) *       |               | 10     | Sophomore       | None           |
| Description: This class stresses analytical expression in writing and discussion while it explores the theme of good and evil. Students continue the vocabulary development program; establish a critical writing voice, and present research results in the mandatory I-search paper. This course requires project-based learning and encourages creative expression. It also prepares student for the advanced readings required in American Literature (H) and English IV (AP). All students are to read additional pages of self-selected texts for their school-wide SSR (Silent Sustained Reading) requirement. |

| 2032 American Literature (H) * | One year | 10 | Junior | None           |
| Description: This course is by teacher recommendation with a cap of 32 students. Honors candidate criteria, ‘B’ or better in English II (H) or an ‘A’ in English II. |

| 2030 American Literature (H) * | One year | 10 | Junior | None           |
| Description: This class concentrates on developing analytical skills for the rhetorical analysis of language in non-fiction text. This class also surveys American literature through a variety of classics and modern novels, poetry, and dramas. Students continue the
vocabulary development program which now emphasizes SAT/ACT preparation. Students write a series of essays based on their readings and on advanced placement prompts. A mandatory fully-documented MLA research paper is required. All students are to read additional pages of self-selected texts for their school-wide SSR (Silent Sustained Reading) requirement. All students are encouraged to take the AP English Language and Composition exam in May.

**Course Title:** 2033 AP English Literature and Composition (AP) *  
**Units:** 10  
**Prerequisites:** This course is by teacher recommendation and capped at 32 students. Honors candidate criteria, ‘B’ or better in American Literature (H) or an ‘A’ in English III are considered by teachers.  
**Description:** The AP English literature and Composition class which has met the approval of the College Board audit. Students are expected to be intrinsically motivated. All students are expected to have excellent analytical skills which they apply to class discussion, formal/informal writings, and fully documented research papers. They continue the vocabulary development program (SAT/ACT preparation), and they also prepare materials for the college application process. All students are to read additional pages of self-selected texts for their school-wide SSR (Silent Sustained Reading) requirement. Students are encouraged to sit for the AP English Literature and Composition exam in May.

### ‘C.’ Mathematics

**Requirement:** Three years (30 units) of math are required at Central Catholic High School. *UC and Cal State acceptable*  
An entering freshman who possesses a strong background in Algebra may begin his/her mathematical studies in the honors program. Students will be required to take a readiness test before placement. Selection will be determined by the admissions and review committee.

<table>
<thead>
<tr>
<th>Course Title</th>
<th>Units</th>
<th>Term</th>
<th>Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>5003 Consumer Math (GE)</td>
<td>10</td>
<td>One year</td>
<td>Junior - Senior</td>
</tr>
<tr>
<td>5010 Algebra I (P)*</td>
<td>10 Fee: $25</td>
<td>One year</td>
<td>Freshman - Sophomore</td>
</tr>
<tr>
<td>5011 Geometry (P)*</td>
<td>10</td>
<td>One year</td>
<td>Sophomore - Senior</td>
</tr>
<tr>
<td>5012 Algebra II (P)*</td>
<td>10 Fee: $25</td>
<td>One year</td>
<td>Sophomore - Senior</td>
</tr>
<tr>
<td>5013 Pre-Calculus (P) *</td>
<td>10 Fee: $25</td>
<td>One year</td>
<td>Junior - Senior</td>
</tr>
</tbody>
</table>

**Description:** This course is designed to give review in basic arithmetic operations. It will provide the student with the opportunity to learn how to apply math skills in everyday consumer, householder, taxpayer, and business situations, i.e. sales tax, bills, payroll, taxes, insurance, banking, real estate, and budgets. Students will be expected to complete various supplementary projects such as completing tax forms, insurance forms, and job applications. **This course meets CCHS Math requirements for graduation but does not meet college entrance Math requirements.**

**Description:** This course covers inductive and deductive reasoning, postulates and theorems dealing with parallel lines, congruent triangles, right triangles, and circles. The last part of the course covers areas of geometric figures, volumes of solid figures and constructions, using a compass, protractor and straight edge. Algebra I review is integrated throughout the course. Logical processes are emphasized and analyzed. **Students required to have a department approved scientific/graphing calculator.**

**Description:** This course is a continuation of Algebra I. The goals of this course are to develop mathematical proficiency, expand mathematical concepts, and improve logical thinking. Course topics include: polynomials and polynomial functions, real and complex numbers, quadratic equations, exponents and roots, and logarithms. **Students will be required to have a department approved scientific/graphing calculator.**
geometry of points, lines, and conic sections, and the study of triangle and circle trigonometry. Also included are exponents and logarithms, techniques of equation-solving and curve sketching, and complex numbers. **Students will be required to have a department approved scientific/graphing calculator.**

<table>
<thead>
<tr>
<th>Course Title:</th>
<th>5017 Algebra I A (P)</th>
<th>Term:</th>
<th>One Year</th>
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</thead>
<tbody>
<tr>
<td>Units:</td>
<td>10</td>
<td>Grade:</td>
<td>Freshman - Sophomore</td>
</tr>
<tr>
<td>Prerequisites:</td>
<td>Mathematics scores on the placement test and department approval</td>
<td></td>
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</tr>
<tr>
<td>Description:</td>
<td>The first year of a two year sequence to complete Algebra for college admissions. Students placement based on Placement Test scores. Counts as one year of high school Math per graduation requirements, must complete Algebra I B for Algebra I (P).</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Course Title:</th>
<th>5018 Algebra I B (P)</th>
<th>Term:</th>
<th>One Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>Units:</td>
<td>10</td>
<td>Grade:</td>
<td>Sophomore - Senior</td>
</tr>
<tr>
<td>Prerequisites:</td>
<td>Completion of Algebra IA</td>
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<tr>
<td>Description:</td>
<td>The second year of a two year sequence to complete Algebra for college admissions. Students placement based on Placement Test scores. Counts as one year of high school Math per graduation requirements, must complete Algebra I B for Algebra I (CP).</td>
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</tbody>
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<table>
<thead>
<tr>
<th>Course Title:</th>
<th>5023 Pre-Calculus (H) *</th>
<th>Term:</th>
<th>One year</th>
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</thead>
<tbody>
<tr>
<td>Units:</td>
<td>10 Fee: $25</td>
<td>Grade:</td>
<td>Junior</td>
</tr>
<tr>
<td>Prerequisites:</td>
<td>This course has enrollment with recommendations of Honors candidate criteria, ‘B’ or better in Math II (H) or an ‘A’ in Algebra II. Capped at 32 students.</td>
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</tr>
<tr>
<td>Description:</td>
<td>This course is intended as a rigorous preparation for calculus. It is designed to follow Algebra II (H) and includes a review of the coordinate geometry of points, lines and conic sections. Also included are exponents and logarithms, techniques of equation-solving, curve sketching, triangle and circle trigonometry, functions and complex numbers. <strong>Students will be required to have a department approved scientific/graphing calculator.</strong></td>
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<table>
<thead>
<tr>
<th>Course Title:</th>
<th>5024 AP Calculus AB (AP)*</th>
<th>Term:</th>
<th>One year</th>
</tr>
</thead>
<tbody>
<tr>
<td>Units:</td>
<td>10 Fee: $25</td>
<td>Grade:</td>
<td>Senior</td>
</tr>
<tr>
<td>Prerequisites:</td>
<td>Successful completion of Pre-Calculus or Pre-Calculus H with a grade of ‘B’ or better both semesters. Final placement is determined by the department chair in cooperation with administration. Capped at 32 students.</td>
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<tr>
<td>Description:</td>
<td>This AP approved course is the study of differential and integral calculus. The course focuses on the behavior of functions (polynomial, trigonometric, exponential, and logarithmic), limits of functions, graphs of functions, and applications of functions to science, especially physics. <strong>Students will be required to have a department approved scientific/graphing calculator.</strong></td>
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<thead>
<tr>
<th>Course Title:</th>
<th>5031 Math I (H)*</th>
<th>Term:</th>
<th>One year</th>
</tr>
</thead>
<tbody>
<tr>
<td>Units:</td>
<td>10</td>
<td>Grade:</td>
<td>Freshman</td>
</tr>
<tr>
<td>Prerequisites:</td>
<td>This course has enrollment with recommendations of Honors candidate criteria and passing score on math placement testing, and will be capped at 32 students.</td>
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<tr>
<td>Description:</td>
<td>This is the first-year course of a four-year honors program designed for students with exceptional abilities and backgrounds in mathematics. It includes the main topics of Algebra I and selected topics from Geometry.</td>
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<table>
<thead>
<tr>
<th>Course Title:</th>
<th>5032 Math II (H)*</th>
<th>Term:</th>
<th>One year</th>
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</thead>
<tbody>
<tr>
<td>Units:</td>
<td>10</td>
<td>Grade:</td>
<td>Sophomore</td>
</tr>
<tr>
<td>Prerequisites:</td>
<td>This course has enrollment with recommendations of Honors candidate criteria and passing score on math placement testing, and successful completion of Math Honors I with a grade of ‘B’ or better. Capped at 32 students.</td>
<td></td>
<td></td>
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<tr>
<td>Description:</td>
<td>This is the second-year course of a four-year honors program designed for students with exceptional abilities and backgrounds in mathematics. It includes the main topics of Geometry and Algebra II.</td>
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</table>

**‘D.’ Science**

**Requirement:** Two years (20 units) of science are required at CCHS. * UC/Cal State acceptable

Life Science: 10 units. This requirement includes biology, life science and advanced biology.
Physical Science: 10 units. This requirement includes earth science, chemistry, physics or physical science.

<table>
<thead>
<tr>
<th>Course Title:</th>
<th>8019 Earth Science (H) *</th>
<th>Term:</th>
<th>One year</th>
</tr>
</thead>
<tbody>
<tr>
<td>Units:</td>
<td>10</td>
<td>Grade:</td>
<td>Freshman</td>
</tr>
</tbody>
</table>


**Prerequisites:** Must be enrolled in English I (H). Capped at 32 students.

**Description:** This course is designed to introduce students to the Earth and its place in the larger universe. Students will study the births, lives, and deaths of the stars, galaxies, and the origin of the universe. We will than focus on the earth’s materials and processes: from minerals and rocks to the processes which shape the Earth: plate tectonics, volcanoes, earthquakes, glaciers, and running water. We will also study the long history of the Earth as recorded by rock sequences and fossils. We learn by presentation lab, discussion, video, photo resources, computer programs, and creative projects. Cooperative learning is emphasized. Students need excellent reading comprehension skills.

**Course Title:** 8021 Biology (P) *

**Units:** 10

**Prerequisites:** None

**Description:** Emphasis will be placed on the conceptual approach to biology. Areas of study will include scientific method, molecular chemistry, cell structure and function, cell processes, energy production and utilization, genetics, human biology and evolution. Students will have the unique opportunity to engage in a cooperative setting, making use of manipulatives and hands-on activities in addition to labs. Students will learn to think critically through experimental design and collaborative interactions.

**Course Title:** 8022 Chemistry (P)*

**Units:** 10

**Prerequisites:** Open to students who achieved a ‘C’ or better in Algebra I and Biology both semesters or by permission of the instructor. Final placement in this course is determined by the science department.

**Description:** This course is a basic chemistry course designed to prepare students for introductory college chemistry. Topics are tied to the chemistry standards for the state of California, including some of our most pressing environmental issues. Students will actively participate in the learning process, which will occur with lectures, in–class activities, cooperative learning, discussion, small projects, and lab experiments. The topics that will be covered, along with practical applications, are: what is chemistry, matter, elements, nomenclature, measurements and calculations, chemical composition, chemical reactions, solutions, reactions in aqueous solution, chemical quantities, energy, atomic theory, chemical bonding, gases, liquids and solids, acids and bases, equilibrium, oxidation-reduction, radioactivity and nuclear energy, and an introduction to organic chemistry.

**Course Title:** 8023 Physics (P)*

**Units:** 10

**Prerequisites:** Open to students who achieved a grade of ‘C’ or better in Algebra I, Geometry and Chemistry both semesters or by permission of the instructor. Students must be able to solve linear equations.

**Description:** This course emphasizes concepts in physics, using mathematical problem solving as a foundation. Students learn by lecture, discussion and collaborative work, activities, demonstrations and experimentation. Concepts covered include the use of measurement, laws which apply to moving objects, gravity, work, electricity, magnetism, waves, sound and topics in modern physics. Students work in an atmosphere of cooperative learning where students will work on research projects and presentations. Lab concepts include topics such as driving, friction, roller coasters, the physics of sports, light, sound and the potential use of computer–interfaces. Students are encouraged to think critically, both qualitatively and quantitatively, and to apply their math skills to understand real-world phenomena more fully. Students will be exposed to an inquiry-based approach to physics. Proficiency in basic algebra and solving linear equations is also required for success.

**Course Title:** 8030 Biology (H) *

**Units:** 10

**Prerequisites:** Students must meet honors criteria, or have an ‘A’ in CP English I. Capped at 32 students.

**Description:** This course will involve an in depth study of the following areas: the scientific method, molecular chemistry, cell structure and function, cell processes, energy production and utilization, molecular and mendelian genetics, human biology and evolution. Using the language of science, this course will align itself with the Advanced Placement curriculum for the purposes of providing interested students with the appropriate background for college-level study.

**Course Title:** 8031 Chemistry (H) *

**Units:** 10

**Prerequisites:** This course has enrollment with recommendations of Honors candidate criteria, Open to students who achieved a ‘B’ or better in Algebra I, and a ‘B’ or better in Biology (H) both semesters. Capped at 32 students.

**Description:** This course is designed to introduce the students to “the stuff of the universe” - matter, its innermost secrets and interactions. Learning is by lecture, lab experiments, discussions and activities, and the students will explore such things as the nature of the atom, chemical reactions, the many states of matter such as gases and solutions, energy, acids and bases, and chemistry in their own lives. This course is highly recommended for students who plan to take science in college. It emphasizes both qualitative and quantitative problem solving, so students taking this course must be comfortable with algebraic equation solving. The lab experiences
are designed to help students discover chemical principles with advanced lab techniques and analysis, some of which involve computers and computer-interfaced apparatus. Cooperative learning is emphasized.

**Course Title:** 8032 Physics (H)*  
**Units:** 10  
**Prerequisites:** This course has enrollment with recommendations of Honors candidate criteria. Open to students who achieved a grade of ‘B’ or better in Math II (H), and Chemistry (H) both semesters. Students must be able to solve linear equations. Capped at 32 students.  
**Description:** Honors physics is a course designed for the student who has demonstrated above-average mathematical skills. Students will acquire an understanding of the methods and language used in physics via discussions, lectures and lab activities. This course covers scientific problem solving, graphical analysis of motion, Newton's laws of motion, momentum, work, energy, wave mechanics, light, electricity, magnetism and other topics in modern physics. One of the objectives of the course will be to illustrate how the physical world can be described by applying techniques in mathematics. Therefore, students should be comfortable with solving equations, open to expanding on and applying mathematical skill, reading scientific literature, answering open-ended questions, and participating in creative projects. Students should be prepared to complete projects in a collaborative setting, which can range from short engineering challenges to the use of computer interfaces in performing their own experiments.

**Course Title:** 8033 AP Biology (AP)*  
**Units:** 10  
**Prerequisite:** This course is open enrollment. B or better in Biology (H). Completion of Chemistry (H) or concurrent enrollment highly recommended! Capped at 32 students  
**Description:** In this course, students will follow the curriculum provided by the AP College Board. Examples of study will include cell structure and function, cell chemistry, molecular and Mendelian genetics, recombinant DNA, and human physiology. The course will follow the laboratory guideline suggestions provide by the AP College Board. The primary focus of this course is to prepare the serious student for the rigor and breadth of the AP examination.

**Course Title:** 8034 AP Chemistry (AP)*  
**Units:** 10  
**Prerequisite:** This course is open enrollment. B or better in Chemistry (H). Chemistry (P) with teacher’s recommendation. Completion of Chemistry (H) or concurrent enrollment highly recommended! Capped at 32 students  
**Description:** This course is a second year chemistry course. The topics to be covered in this course are advanced topics in stoichiometry, prediction of reaction products, gas laws, thermochemistry, periodicity, quantum mechanics, bonding, colligative properties, kinetics, equilibrium, acid-base equilibrium, solubility, and electrochemistry. The labs will cover the following topics: Stoichiometry, gravimetric analysis, molar mass of a volatile liquid, vapor pressure and enthalpy of vaporization, thermochemistry and Hess’ Law, an activity series, molar mass by freezing point depression, kinetics of a reaction, determination of the Keq of a system, LeChatelier’s principle, determination of the Ka of a weak acid, determination of equivalent mass of pKa, determination of the Ksp of an ionic substance, electrochemical cells, and qualitative analysis of cations/anions. Other topics may be covered if time permits. **Students will be encouraged to think critically and use their knowledge in chemistry to make decisions on various environmental issues. Additional time outside of the regularly scheduled class time is necessary to complete work.**

**Course Title:** 8037 Applied Science and Engineering (P) *  
**Units:** 10  
**Prerequisite:** Concurrent enrollment in an honors Math class for freshmen and a science class for sophomores.  
**Description:** This project-based course focuses on the integration of science, technology, engineering, and math (STEM) to solve real-world problems. Students will engage in critical thinking, problem-solving, and creativity to research, design, and evaluate solutions for open-ended problems that real scientists face. Students will create devices, simulations, and scientific experiments that require the application of previous science and math knowledge along with engineering design skills. The purpose of the overall course is to provide students with an integrated educational experience in science that uses technology, engineering, and mathematics concepts and skills in order to prepare students for STEM majors in college and/or STEM careers post-graduation. This course is highly recommended for students interested in pursuing STEM major in college.

**Course Title:** 8040 Biology and Sustainable Agriculture (P) *  
**Units:** 10  
**Prerequisites:** None  
**Description:** To meet the challenges of the future, the scientific community has recognized the importance of uniting efforts in understanding and caring for life and its systems. This course will explain how scientists have found it necessary to share their research across disciplines and try to comprehend life’s complexities based on biological studies, including how it is affected by human activities. The curriculum will cover areas of ecology, cell structure, metabolism, anatomy, genetics, and evolution. It brings together the
Agriculture interactions that occur in the living world, and provides the learner with a solid understanding of the processes that take place within all areas of life on Earth. In addition, learners will gain experience in leadership development, SAE projects, and career exploration in the area of agriculture. This course provides the student eligibility for all FFA activities throughout the year.

<table>
<thead>
<tr>
<th>Course Title</th>
<th>8041 Chemistry and Agriscience (P) *</th>
<th>Term: One year</th>
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</thead>
<tbody>
<tr>
<td>Units:</td>
<td>10</td>
<td>Grade: Junior</td>
</tr>
<tr>
<td>Prerequisites:</td>
<td>Open to students who achieved a ‘C’ or better in Algebra I and Biology both semesters or by permission of the instructor. Final placement in this course is determined by the Ag. Science department.</td>
<td></td>
</tr>
<tr>
<td>Description:</td>
<td>This course explores the physical and chemical nature of soil as well as the relationships between soil, plants, animals and agricultural practices. Students will examine properties of soil and land and their connections to plant and animal production. Using knowledge of scientific protocols as well as course content, students will develop an Agriscience research program to be conducted throughout the first semester of the course. To complete that whole project each student will investigate and test an Agriscience research question by formulating a scientific question related to the course content, formulating a hypothesis based on related research, conducting an experiment to test the hypothesis, collecting quantitative data, and forming a conclusion based on analysis of the data. The result of this research program will be an in depth research and experimentation paper that is technically written, based on scientific protocol, and cited using APA formatting. Additionally, students will develop and present a capstone soil management plan for agricultural producers, using the content learned throughout the course. Throughout the course, students will be graded on participation in intracurricular FFA activities as well as the development and maintenance of an ongoing Supervised Agricultural Experience (SAE) program.</td>
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<thead>
<tr>
<th>Course Title</th>
<th>8042 Advanced Interdisciplinary Science for Sustainable Agriculture (H)</th>
<th>Term: One year</th>
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</thead>
<tbody>
<tr>
<td>Units:</td>
<td>10</td>
<td>Grade: Junior/Senior</td>
</tr>
<tr>
<td>Prerequisite:</td>
<td>Must have taken two prior years of Agriculture courses and be a current FFA member. Capped at 32 students</td>
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</tr>
<tr>
<td>Description:</td>
<td>Note: This course has not received UC/CSU approval for Central Catholic High School. Approval pending. Advanced Interdisciplinary Science for Sustainable Agriculture is a UC-designated honors course. This integrated class combines an interdisciplinary approach to laboratory science and research with agricultural management principles. Using skills and principles learned in the course, including the chemical and biological principles that govern plant science and crop production, students design systems and experiments to solve agricultural management issues currently facing the industry. Additionally, students connect the products created in this class with industry activities to link real world encounters and implement skills demanded by both colleges and careers. The course culminates with an agriscience experimental research project in which students design and conduct an experiment to solve a relevant agricultural issue. Final projects will be eligible for Career Development Event competition at FFA events. Throughout the course, students will be graded on participation in intracurricular FFA activities as well as the development and maintenance of an ongoing Supervised Agricultural Experience (SAE) program.</td>
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‘E.’ Language Other Than English

**Requirement:** All students are encouraged to take at least two years of a foreign language. At least two years of foreign language are required for entrance into any four year college. Students demonstrating aptitude or interest in languages are strongly advised to take three or four years of the same language. *UC/Cal State acceptable.*

<table>
<thead>
<tr>
<th>Course Title</th>
<th>4010 Spanish I (P)*</th>
<th>Term: One year</th>
</tr>
</thead>
<tbody>
<tr>
<td>Units:</td>
<td>10</td>
<td>Grade: Freshman - Sophomore</td>
</tr>
<tr>
<td>Prerequisites:</td>
<td>Students must be enrolled in English I or II or English I (H) or II (H), or have department approval.</td>
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</tr>
<tr>
<td>Description:</td>
<td>This course provides an introduction to Spanish and the skills required to communicate on a basic level in real-life situations. All aspects of the language and culture will be touched upon in an exciting manner, making it fun to learn. The class is taught partially in Spanish.</td>
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<tr>
<th>Course Title</th>
<th>4011 Spanish II (P)*</th>
<th>Term: One year</th>
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<tbody>
<tr>
<td>Units:</td>
<td>10</td>
<td>Grade: Sophomore - Senior</td>
</tr>
<tr>
<td>Prerequisites:</td>
<td>Completion of Spanish I with a grade of ‘C’ or better both semesters, or instructor’s consent.</td>
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<tr>
<td>Description:</td>
<td>This course provides continued study of basic Spanish skills. Emphasis is on writing, speaking, reading, and real-life communication using the present, past, and future tenses. There is continued study of culture. The class is taught partially in Spanish.</td>
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<tr>
<th>Course Title</th>
<th>4012 Spanish III (P)*</th>
<th>Term: One year</th>
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</thead>
<tbody>
<tr>
<td>Units:</td>
<td>10</td>
<td>Grade: Sophomore - Senior</td>
</tr>
<tr>
<td>Prerequisites:</td>
<td>Completion of Spanish II with a grade of ‘C’ or better both semesters, or instructor’s consent.</td>
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</tr>
<tr>
<td>Description:</td>
<td>This course offers studies in advanced Spanish language and culture. Students will be taught to communicate in a wide variety of real-life situations while employing a variety of tenses and moods. This course also provides an introduction to Hispanic</td>
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</tbody>
</table>
literature. This course is taught primarily in Spanish.

**Course Title:** 4013 AP Spanish Language and Culture (AP) *  
**Units:** 10  
**Term:** One year  
**Grade:** Junior - Senior  
**Prerequisites:** This course has limited enrollment based on grades and recommendation of the teacher. ‘B’ or better in Spanish III. Capped at 32 students  
**Description:** This course continues with advanced Spanish grammar and literature. Emphasis is on oral and written proficiency. Students enrolled in this course are expected to create with the language and speak with relative fluency at a conversational level. Class will be taught primarily in Spanish. Culture studies will continue. Students enrolled will be encouraged to take the Advanced Placement Spanish Language Exam.

**Course Title:** 4014 AP Spanish Literature and Culture (AP) *  
**Units:** 10  
**Term:** One Year  
**Grade:** Senior  
**Prerequisites:** This course has limited enrollment based on grades and recommendation of the teacher. Spanish Language (AP). Capped at 32 students.  
**Description:** This course will focus on advanced Spanish grammar and literature. The purpose of this course is to prepare students for the Advanced Placement Spanish Language Exam.

**F.’ Visual and Performing Arts**

**Requirement:** One year of a fine art is required at CCHS. *UC/Cal State acceptable.

**Course Title:** 3000 Basic Drawing and Painting (P) *  
**Units:** 10  
**Fee:** $28  
**Term:** One year  
**Grade:** Freshman - Senior  
**Prerequisites:** None  
**Description:** Drawing is one of the key disciplines on which multiple artistic techniques are based. Work will involve developing basic drawing skills which nurture the student’s hand-eye coordination, concentration, and formal understanding of the visual elements employed in drawing. Various media will be explored. Beginning painting will involve an introduction to materials and subject possibilities. Emphasis will be on composition, paint handling, and color theory. Students will participate in the Spring Art Show.

**Course Title:** 3001 Advanced Drawing and Painting (P)*  
**Units:** 10  
**Fee:** $28  
**Term:** One year  
**Grade:** Sophomore - Senior  
**Prerequisites:** Basic Drawing and Painting with a ‘B’ average and the consent of the instructor.  
**Description:** Advanced techniques will be covered in drawing, painting, and other techniques. Emphasis will be on personal concepts, individual development, and professional attitude toward creativity. Work will involve elements of design, principles of composition, and color theory. Various media will be introduced in both drawing and painting. Students will participate in the Spring Art Show.

**Course Title:** 3002 3-D Visual Art (P)*  
**Units:** 10  
**Fee:** $28  
**Term:** One year  
**Grade:** Freshman - Senior  
**Prerequisites:** None  
**Description:** This course will introduce students to ideas and materials that will facilitate their response to three-dimensional forms. Emphasis will be placed on the basic concepts of construction, modeling, and carving, in addition to the art elements of line, form, space, color, and movement. Various media will be used including wire, wood, clay, paper, cardboard, plaster, and fabrics. Students will participate in the Spring Art Show.

**Course Title:** 3004 Advanced Drawing and Painting II (P)*  
**Units:** 10  
**Fee:** $28  
**Term:** One year  
**Grade:** Junior - Senior  
**Prerequisites:** Advanced Drawing and Painting with a ‘B’ average and the consent of the instructor.  
**Description:** Studio class where students would concentrate on creating art pieces for a portfolio of work that demonstrate the artistic skills and ideas they have developed, refined and applied. Various media will be introduced and explored through expressive manners of creativity. Students would focus on presentation of work, artist statements, selection process of pieces to a portfolio, and critical analysis of work. Students will participate in gallery shows and Spring Art Show.

**Course Title:** 3005 Intermediate Dance FA (P)*  
**Units:** 10  
**Fee:** $100  
**Term:** One year  
**Grade:** Sophomore - Senior  
**Prerequisites:** Completion of a beginning dance class and consent of instructor.  
**Description:** This course builds on techniques learned in beginning dance. A special focus is on choreography. Students will perform in the Winter Concert as well as the Spring Dance Concert.
Course Title: 3006 Dance I FA (P)*
Units: 10 Fee: $100
Prerequisites: Desire to learn to dance and explore movement.
Description: This course is designed to give students basic background in dance techniques and movement exploration. Students will have the opportunity to explore movement through improvisation and the study of composition. Knowledge of the muscles and how they work is an integral part of dance. Students will study dance history and basic dance terminology. Students will perform in the Winter Concert as well as the Spring Dance Concert.

Course Title: 3007 Advanced Dance FA (P)*
Units: 10 Fee: $800 + Uniform Dress: $120 (New members only)
Prerequisites: One year of beginning dance and consent of instructor. Students must audition.
Description: The advanced dance class provides a more in-depth study of the techniques of dance with emphasis on choreography. Students will learn to execute advanced technical skills and must enter the course at an advanced skill level. Advance students will use their background to choreograph works for both the Winter & Spring concerts. Dancers will perform in the MJC Jam N Jive Concert, the Winter Collaborations Concert & the Spring Dance Concert. This class requires a commitment to rehearsal time outside of the school day and on weekends. Class requires some outside rehearsal time.

Course Title: 3008 Drama (P)*
Units: 10
Prerequisites: Teacher recommendation due to memorization requirements.
Description: Drama covers the fundamentals of theater from historical, technical, and performance perspectives. This course provides a basic understanding of theater through involvement in Kids Work’s, radio/television (ASB TV), a Christmas production, a major spring production, as well as class performances and peer critiques.

Course Title: 3009 Advanced Drama (P)*
Units: 10
Prerequisites: One year beginning drama and consent of instructor due to memorization requirements.
Description: Advanced dramatic studies of new and exciting productions. State of the art lighting and production techniques will be offered.

Course Title: 3101 The Elements & Principles of Floral Design (P)*
Units: 10
Prerequisites: Any Agriculture course, with a ‘C’ grade or better or permission of the instructor.
Description: The Elements and Principles of Floral Design have been implemented to acquaint the student with theories and principles of artistic design and their influence on floral artistry. The course emphasizes the necessary knowledge and skills to provide the student with a perceptual base leading to understanding artistic perception, creative expression, historical and cultural context(s); aesthetic valuing and connections, relations and applications of the visual arts. Students will derive meaning from artworks through analysis, interpretation, and judgment and apply what is learned in floral art to other art forms, subjects, and post-secondary educational experiences. Through practical skill development the student will become familiar with material selection, design mechanics, maintenance and design evaluation. In addition, learners will gain experience in leadership development, SAE projects, and career exploration in the area of agriculture. This course provides the student eligibility for all FFA activities throughout the year.

Course Title: 3201 Graphics (P)*
Units: 10 Fee: $28
Prerequisites: None
Description: The beginning course in graphics will introduce students to basic skills involved in the commercial arts: lettering, calligraphy, poster design, relief printing, basic drawing elements, stenciling, and illustration. Emphasis will be placed on awareness of current advertising trends and modes of visual communication in the graphic arts. Students will participate in the Spring Art Show.

Course Title: 3302 Instrumental Ensemble (P)*
Units: 10 Fee: $28
Prerequisites: Prior playing experience preferred
Description: This is a performing class open to all students, whether they would like to learn an instrument or have been playing for a number of years. This class exposes students to the basics of music theory and history as well as providing students with the opportunity to create music. The Instrumental Ensemble will perform at school Masses and in other music department events.
Course Title: 3303 Vocal Ensemble (P)  
Units: 10  
Fee: $28  
Term: One year  
Grade: Freshman - Senior

**Prerequisites:** None  
**Description:** This course will provide an intensive experience through choral singing, musicianship, and beginning to advance vocal technique. The Vocal Ensemble will perform at school Masses, outside choral festivals and other music department events.

Course Title: 3305 Guitar Ensemble (P)  
Units: 10  
Fee: $28  
Term: One year  
Grade: Freshman - Senior

**Prerequisites:** None  
**Description:** This is a performing class for students who already play guitar and those who would like to learn. Students will perform during school Masses and music department events.

### ‘G.’ College Prep Electives

**Requirement:** One year  
Chosen from the “A-F” courses beyond those used to satisfy the requirements of the “A-F” subjects, or courses that have been approved solely in the elective area.

Course Title: 2024 Creative Writing (P)  
Units: 10  
Fee: $28  
Term: One year  
Grade: Freshman - Senior

**Prerequisites:** None  
**Description:** Students will cover the fundamental building blocks of creative writing, including story structure and characterization. They will read example works or mentor texts and will compose their own work based on class lessons. The class will include peer critique, as well as the opportunity for students to submit their work for publication.

Course Title: 2042 Broadcast Journalism (P)  
Units: 10  
Fee: $30  
Term: One year  
Grade: Sophomore - Senior

**Prerequisites:** None  
**Description:** This course introduces students to broadcast journalism techniques including gathering, writing, and producing news and features for television broadcast. Students will learn television production roles and techniques as well as exploring the ethical responsibilities of a broadcast journalist. Work will be broadcast over the CCHS closed circuit television network.

Course Title: 2045 Advanced Broadcast Journalism (P)  
Units: 10  
Fee: $30  
Term: One Year  
Grade: Junior - Senior

**Prerequisites:** One year of Broadcast Journalism with grade of B or better, and consent of instructor.  
**Description:** This class builds on the knowledge gained in Broadcast Journalism class. Advanced students will take leading roles in studio production and film production and will act as Student Directors and Producers for class projects. They will also learn more advanced techniques of film production and editing, as well as exploring the modern progression of broadcast journalism in our technical society.

Course Title: 3102 Advanced Floral Design (P)  
Units: 10  
Fee: $100  
Term: One year  
Grade: Junior - Senior

**Prerequisites:** Must have taken The Elements & Principles of Floral Design and passed with an 85% or better.  
**Description:** This is an elective course that focuses on running a floral design business. Students will study more about the business principles and elements of running a floral shop, understanding how to manage time and money. Main objectives for this course include creating marketing material and pamphlets for the CCHS Floral Shop, working with customers on a regular basis, and evaluating pricing strategies for orders. Students will also help operate our current floral shop and take customer orders, design arrangements and deliver to customers. This class will work hard to complete floral orders and also help organize other large floral events like the corsage and boutonniere sales for school dances. Students will also be eligible for participation in all FFA activities and membership.

Course Title: 8002 Physical Science (P)  
Units: 10  
Term: One year  
Grade: Freshman - Senior

**Prerequisites:** Concurrent enrollment in Pre-Algebra or higher and English  
**Description:** This course explores the basic principles of physics, chemistry and/or earth science. The emphasis is on understanding the concepts with the opportunities for students to strengthen their skills in basic math. Students learn through a variety of activities, labs, and projects, as well as teacher presentations.  

Physical science meets the CCHS requirement for graduation and the ‘G’ requirement of elective for UC.
<table>
<thead>
<tr>
<th>Course Title</th>
<th>Term</th>
<th>Units</th>
<th>Grade</th>
<th>Prerequisites</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>8505 Contemporary Issues (P)*</td>
<td>One year</td>
<td>10</td>
<td>Junior - Senior</td>
<td>None</td>
<td>Contemporary Issues is devoted to studying the historical origins and development of domestic and foreign political and social problems that confront contemporary humanity. Possibilities include regional studies (ex. State of affairs in the Middle East), as well as issues of global concern such as globalization, over-population, the war on terror, world poverty, sustainable energy sources and media and society. Specific topics to explore will be developed in conjunction with the students according to their interests and needs.</td>
</tr>
<tr>
<td>8512 Agriculture-Government /8514 Agricultural Economics (P)*</td>
<td>One year</td>
<td>10</td>
<td>Senior</td>
<td>Any Agriculture course, with a “C” grade or better or permission of the instructor</td>
<td>THIS COURSE MEETS THE STATE GOVERNMENT GRADUATION REQUIREMENT. The twelfth grade course of study focuses on the structure and processes of the United States Government System. Initial emphasis will be on the responsibilities and rights of citizenship, voting, political parties, elections, campaigns, the Constitution, the branches of government, and the Bill of Rights. Additionally, the course will compare the political power at the local, state, national, and global levels. A consistent focus throughout the course will be an analysis of the role that both the government and the voters play in developing policies and laws affecting the Agriculture Industry. The economics course is designed for the student interested in understanding the operations and institutions of economic systems as applied to our nation’s largest industry—agriculture. Units of instruction include basic economic concepts, comparative economic systems, individual and aggregate economic behavior and international trade and policy. In addition, learners will gain experience in leadership development, SAE projects, and career exploration in the area of agriculture. This course provides the student eligibility for all FFA activities throughout the year.</td>
</tr>
<tr>
<td>7611 Christology</td>
<td>One semester</td>
<td>5</td>
<td>Freshman</td>
<td>None</td>
<td>The purpose of this course is to introduce students to the mystery of Jesus Christ, the living Word of God, the Second Person of the Blessed Trinity. In this course students will understand that Jesus Christ is the ultimate Revelation to us from God. In learning about who he is, the students will also learn who he calls them to be.</td>
</tr>
<tr>
<td>7612 The Sacraments</td>
<td>One semester</td>
<td>5</td>
<td>Junior</td>
<td>None</td>
<td>The purpose of this course is to help students understand that they encounter Christ today in a full and real way in and through the Sacraments, and especially through the Eucharist. Students will examine each of the sacraments in detail so as to learn how they may encounter Christ throughout life.</td>
</tr>
<tr>
<td>7613 The Bible</td>
<td>One semester</td>
<td>5</td>
<td>Freshman</td>
<td>None</td>
<td>The purpose of this course is to give students a general knowledge and appreciation of the Sacred Scriptures. Through their study of the Bible they will come to encounter the living Word of God, Jesus Christ. In the course they will learn about the Bible, authored by God through inspiration, and its value to people throughout the world. If they have not been taught this earlier, they will learn how to read the Bible and will become familiar with the major sections of the Bible and the books included in each section. The students will pay particular attention to the Gospels, where they may grow to know and love Jesus Christ more personally.</td>
</tr>
<tr>
<td>7614 The Paschal Mystery</td>
<td>One semester</td>
<td>5</td>
<td>Sophomore</td>
<td>None</td>
<td>The purpose of this course is to help students understand all that God has done for us through his Son, Jesus Christ. Through this course of study, students will learn that for all eternity, God has planned for us to share eternal happiness with him, which is accomplished through the redemption Christ won for us. Students will learn that they share in this redemption only in and through Jesus Christ. They will also be introduced to what it means to be a disciple of Christ and what life as a disciple entails.</td>
</tr>
<tr>
<td>Course Title: 8505 Contemporary Issues (P)*</td>
<td>Term: One year</td>
<td>Units: 10</td>
<td>Grade: Junior - Senior</td>
<td>Prerequisites: None</td>
<td>Description: Contemporary Issues is devoted to studying the historical origins and development of domestic and foreign political and social problems that confront contemporary humanity. Possibilities include regional studies (ex. State of affairs in the Middle East), as well as issues of global concern such as globalization, over-population, the war on terror, world poverty, sustainable energy sources and media and society. Specific topics to explore will be developed in conjunction with the students according to their interests and needs.</td>
</tr>
<tr>
<td>Course Title: 8512 Agriculture-Government /8514 Agricultural Economics (P)*</td>
<td>Term: One year</td>
<td>Units: 10</td>
<td>Grade: Senior</td>
<td>Prerequisites: Any Agriculture course, with a “C” grade or better or permission of the instructor</td>
<td>THIS COURSE MEETS THE STATE GOVERNMENT GRADUATION REQUIREMENT. The twelfth grade course of study focuses on the structure and processes of the United States Government System. Initial emphasis will be on the responsibilities and rights of citizenship, voting, political parties, elections, campaigns, the Constitution, the branches of government, and the Bill of Rights. Additionally, the course will compare the political power at the local, state, national, and global levels. A consistent focus throughout the course will be an analysis of the role that both the government and the voters play in developing policies and laws affecting the Agriculture Industry. The economics course is designed for the student interested in understanding the operations and institutions of economic systems as applied to our nation’s largest industry—agriculture. Units of instruction include basic economic concepts, comparative economic systems, individual and aggregate economic behavior and international trade and policy. In addition, learners will gain experience in leadership development, SAE projects, and career exploration in the area of agriculture. This course provides the student eligibility for all FFA activities throughout the year.</td>
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<tr>
<td>`H.’ Theology</td>
<td>Requirement: Four years (40 units) of theology are required for graduation.</td>
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<tr>
<td>Course Title: 7611 Christology</td>
<td>Term: One semester</td>
<td>Units: 5</td>
<td>Grade: Freshman</td>
<td>Prerequisites: None</td>
<td>Description: The purpose of this course is to introduce students to the mystery of Jesus Christ, the living Word of God, the Second Person of the Blessed Trinity. In this course students will understand that Jesus Christ is the ultimate Revelation to us from God. In learning about who he is, the students will also learn who he calls them to be.</td>
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<tr>
<td>Course Title: 7612 The Sacraments</td>
<td>Term: One semester</td>
<td>Units: 5</td>
<td>Grade: Junior</td>
<td>Prerequisites: None</td>
<td>Description: The purpose of this course is to help students understand that they encounter Christ today in a full and real way in and through the Sacraments, and especially through the Eucharist. Students will examine each of the sacraments in detail so as to learn how they may encounter Christ throughout life.</td>
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<tr>
<td>Course Title: 7613 The Bible</td>
<td>Term: One semester</td>
<td>Units: 5</td>
<td>Grade: Freshman</td>
<td>Prerequisites: None</td>
<td>Description: The purpose of this course is to give students a general knowledge and appreciation of the Sacred Scriptures. Through their study of the Bible they will come to encounter the living Word of God, Jesus Christ. In the course they will learn about the Bible, authored by God through inspiration, and its value to people throughout the world. If they have not been taught this earlier, they will learn how to read the Bible and will become familiar with the major sections of the Bible and the books included in each section. The students will pay particular attention to the Gospels, where they may grow to know and love Jesus Christ more personally.</td>
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<tr>
<td>Course Title: 7614 The Paschal Mystery</td>
<td>Term: One semester</td>
<td>Units: 5</td>
<td>Grade: Sophomore</td>
<td>Prerequisites: None</td>
<td>Description: The purpose of this course is to help students understand all that God has done for us through his Son, Jesus Christ. Through this course of study, students will learn that for all eternity, God has planned for us to share eternal happiness with him, which is accomplished through the redemption Christ won for us. Students will learn that they share in this redemption only in and through Jesus Christ. They will also be introduced to what it means to be a disciple of Christ and what life as a disciple entails.</td>
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</tbody>
</table>
Course Title: 7615 The Church
Units: 5  Fee: $6 (One-time fee for Sophomores)
Prerequisites: None
Description: The purpose of this course is to help the students understand that in and through the Church they encounter the living Jesus Christ. They will be introduced to the fact that the Church was founded by Christ through the Apostles and is sustained by him through the Holy Spirit. The students will come to know that the Church is the living Body of Christ today. This Body has both divine and human elements. In this course, students will learn not so much about events in the life of the Church but about sacred nature of the Church.

Course Title: 7616 World Religions
Units: 5
Grade: Senior
Prerequisites: None
Description: The purpose of this course is to help the students understand the manner in which the Catholic Church relates to non-Catholic Christians as well as to other religions of the worlds. Building on the foundational truth that Jesus Christ established the Catholic Church and entrusted to her fullness of God’s Revelation, the course is intended to help students to recognize the ways in which important spiritual truths can also be found in non-Catholic Christian and ecclesial communities as well as in non-Christian religions. It is also intended to help them to recognize the ways in which other systems of belief and practice differ from the Catholic faith.

Course Title: 7617 Morality
Units: 5
Grade: Junior
Prerequisites: None
Description: The purpose of this course is to help students understand that it is only through Christ that they fully live out God’s plans for their lives. Students are to learn the moral concepts and precepts that govern the lives of Christ’s disciples.

Course Title: 7618 Catholic Social Teaching
Units: 5
Grade: Senior
Prerequisites: None
Description: The purpose of this course is to introduce students to the Church’s social teaching. Students will learn how Christ’s concerns for others, especially the poor and needy, are present today in the Church’s social teaching and mission.

'I.' Physical Education

Requirement: Two years (20 units) of P.E. are required for all students. Up to 10 units can be earned for successful completion of spirit leading and all sports at the freshman, junior varsity, and varsity level. Each spirit activity/sport earns 2.5 units. One full year must be completed in the classroom.

Course Title: 6000 Boys PE (GE)/ 6001 Girls PE (GE)
Units: 10
Grade: Freshman-Senior
Prerequisites: None
Description: The physical education program is designed to teach basic lifelong physical fitness skills and at the same time build the students confidence by stressing improvement. This is done trough daily conditioning from various distance running for both pleasure and time along with various weight training settings, physical strength testing and sports activities.

Course Title: 6002 Dance I PE (GE)
Units: 10  Fee: $100
Prerequisites: Desire to learn to dance and explore movement.
Description: This course is designed to give students a basic background in dance techniques and movement exploration. Students will have the opportunity to explore movement through improvisation and the study of composition. Knowledge of the muscles and how they work is an integral part of dance. Students will study dance history and basic dance terminology. Students will perform in the Winter Collaborations Concert as well as the Spring Dance Concert.

Course Title: 6003 Advanced Dance P.E. (GE)
Units: 10  Fee: $800 + Uniform Dress: $120 (New members only)
Prerequisites: One year of a beginning dance class and consent of instructor. Students must audition.
Description: The advanced dance class provides a more in-depth study of the techniques of dance as well as using composition as a tool for choreography. Students will learn to execute advanced technical skills and must enter the course at an advanced skill level. Advance students will use their background to choreograph works for the both the Winter & Spring concerts. Dancers will perform in the
MJC Jam N Jive Concert, the Winter Collaborations Concert & the Spring Dance Concert. This class requires a commitment to rehearsal time outside of the school day and on weekends.

**Course Title:** 6004 Intermediate Dance PE (GE)  
**Units:** 10  
**Term:** One year  
**Fee:** $100  
**Grade:** Sophomore-Senior  
**Prerequisites:** One year of a beginning dance class and consent of instructor.  
**Description:** This course builds on techniques learned in beginning dance. A special focus is on choreography. Students will perform in the Winter Collaborations Concert as well as the Spring Dance Concert.

**‘J.’ Health**

**Requirement:** One semester of Health Education is required at CCHS.

**Course Title:** 7062 Health and Nutrition (GE)  
**Units:** 5  
**Term:** One semester  
**Grade:** Freshman  
**Description:** The health education program provides students with the knowledge to maintain their body health. Areas to be covered are: developing a healthy personality, managing stress, infectious diseases, noninfectious diseases, growth and development, reproduction and heredity, first aid and CPR, substance abuse, bones and muscles, and nutrition.

**‘K.’ Speech**

**Requirement:** One semester of Speech is required at CCHS.

**Course Title:** 7051 Speech (GE)  
**Units:** 5  
**Term:** One semester  
**Grade:** Freshman  
**Description:** This course is designed to help the student develop effective communication skills. Students will be introduced to various public speaking formats as well as to the physical processes involved in oral communication. Students will also be exposed to the development of career and college goals and/or choices.

**Course Title:** 7053 Agriculture - Speech (GE)  
**Units:** 5  
**Term:** One semester  
**Grade:** Freshman  
**Description:** This course is designed to help the student develop effective communication skills. Students will be introduced to various public speaking formats as well as to the physical processes involved in oral communication. Students will also be exposed to the development of career and college goals and/or choices. Students will prepare and participate for a speaking contest at the local and sectional FFA levels. In addition, learners will gain experience in leadership development, SAE projects, and career exploration in the area of agriculture. This course provides the student eligibility for all FFA activities throughout the year.

**‘L.’ Freshman Skills**

**Requirement:** One semester of Freshman Skills is required at CCHS.

**Course Title:** 7010 Freshman Skills  
**Units:** 5  
**Term:** One semester  
**Grade:** Freshman  
**Description:** This course will prepare freshman for success in high school. It will cover the topics of navigating high school, study skills, time management, computer skills, and internet and social networking skills.

**Course Title:** 7013 Ag - Freshmen Skills  
**Units:** 5  
**Term:** One semester  
**Grade:** Freshman  
**Description:** This course will prepare freshmen for success in high school and their future. Curriculum includes the history of FFA, navigating high school, study skills, note taking techniques, computer skills, internet research and social networking procedures. In addition, learners will gain experience in leadership development, SAE projects, and career exploration in the area of agriculture. This course provides the student eligibility for all FFA activities throughout the year.
### ‘M.’ Non-College Prep Electives

**Requirements:** Express interest in academic competition

<table>
<thead>
<tr>
<th>Course Title</th>
<th>Term</th>
<th>Grade</th>
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</thead>
<tbody>
<tr>
<td>2040 Yearbook (GE)</td>
<td>One year</td>
<td>Sophomore - Senior</td>
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<tr>
<td>Units: 10</td>
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<tr>
<td>Prerequisites:</td>
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<tr>
<td>Description:</td>
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</table>

This course produces a creative yearbook that archives the school year in pictures and writing and teaches appreciation of photographic work and cropping, layouts, copy writing, and overall yearbook organization and financing. Students are expected to do work after school and in the evenings when necessary to meet deadlines. Students must attend seminars and other meetings that are important to improve their production skills.

<table>
<thead>
<tr>
<th>Course Title</th>
<th>Term</th>
<th>Grade</th>
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</thead>
<tbody>
<tr>
<td>3308 Advanced Guitar Ensemble (GE)</td>
<td>One year</td>
<td>Sophomore - Senior</td>
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<tr>
<td>Units: 10</td>
<td></td>
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<tr>
<td>Prerequisites:</td>
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<tr>
<td>Description:</td>
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</table>

Successful completion of guitar ensemble and consent of instructor.

This is a performing class for students who already play guitar. Students will perform during school Masses and music department events.

<table>
<thead>
<tr>
<th>Course Title</th>
<th>Term</th>
<th>Grade</th>
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<tbody>
<tr>
<td>7040 Academic Decathlon (GE)</td>
<td>One year</td>
<td>Freshman - Senior</td>
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<tr>
<td>Units: 10 units</td>
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<tr>
<td>Prerequisites:</td>
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</table>

The purpose of this course is to develop a greater respect for knowledge and promote learning and academic excellence among students of all achievement levels. Students will compete for nine spots on the team others will serve as alternates. Academic Decathlon is a highly competitive, academic, multi-disciplinary class which requires commitment and participation. From August to the two-day competition in February, students will study art, history, music, literature and economics vis a vis the theme which changes each year. Previous themes, for example have included the Civil War, Latin America, China, the French Revolution and the Great Depression.

### ‘N.’ Student Aide

**Requirement:** Excellent attendance. Student must be able to take direction and be confidential about the tasks assigned.

<table>
<thead>
<tr>
<th>Course Title</th>
<th>Term</th>
<th>Grade</th>
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<tbody>
<tr>
<td>9504 Student Aide (GE)</td>
<td>One year</td>
<td>Junior - Senior</td>
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<tr>
<td>Units: 2.5 per semester</td>
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<tr>
<td>Prerequisites:</td>
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<tr>
<td>Description:</td>
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</tbody>
</table>

The scheduling committee will place student aides in area where most needed:

- office aide
- teacher classroom aide
- library aide

Students cannot select a specific area or teacher. All student aides are required to sign and follow a confidentiality agreement.